**School Compact**

**We are currently receiving Feedback on the 2021 – 2022**

**School Compact**

The School Parent Compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State’s high standards

***School Goals***

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

* Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children we serve to meet the challenging State academic standards (required). Our Goal is to increase the number of student performing at the Proficient Level by 3% in reading and math.
* Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
  + parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement
  + frequent reports to parents on their children’s progress;
  + ensuring regular two-way, meaningful communication between family members and school staff by using class dojo, email, and School website in a language that family members can understand.
* Treat each child with dignity and respect
* Strive to address the individual needs of the student
* Acknowledge that parents are vital to the success of child and school
* Assure every student access to quality learning experiences
* Assure that the school staff communicates clear expectations for performance to both students and parents

***Parent***

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

* Supporting their child’s learning (required)
* Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time (required)
* Create a home atmosphere that supports learning
* Send the student to school on time and well-rested on a regular basis
* Attend school functions and conferences
* Encourage their child to show respect for all members of the school community and school property
* Review all school communications and respond promptly

***Student***

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

* Get to school on time every day
* Develop a positive attitude toward school
* Be responsible for completing homework on time
* Be cooperative by carrying out the teacher’s instructions and ask for help when needed
* Do daily work that is neat and reflects the student’s best effort
* Be respectful to all school members and to school property

**APS Goals**

**Mission**

Through a caring culture of equity, trust, collaboration, every student will graduate ready for college, career, and life.

**Vision**

A high-performing school district where students love to learn, educators inspire, families engage, and the community trust the system

***We want to hear from you! Please answer a few questions. Click the link below to give us your feedback.*** <https://docs.google.com/forms/d/e/1FAIpQLSdHIpM5YtLZKGzcjOJ0DHMO6WvqnftiktQN3HlGi1iqz0yUXA/viewform?usp=sf_link>